

# What's the Word in 3<sup>rd</sup>?

## Reminders/Important Dates

- **January 12-13:**  
3<sup>rd</sup> Grade CogAT Testing
  - **January 19:** NO SCHOOL
  - **January 23:** Spirit Day  
3<sup>rd</sup> Grade Coffee Shop  
7:25-8:00 am
  - **January 28:** Early Release Day
  - **February 6:**  
3<sup>rd</sup> Grade Wax Museum  
9:45-10:30 am
- (Look for a letter with more details in the Tuesday Folder this week.)

## HOMEWORK SCHEDULE

Please read the note inside the folder for more specific details.

\*\* Folders are due on FRIDAY.\*\*

### READING:

- **Monday-Thursday:**  
Fluency Reading Passage
- **Monday- Thursday:** Read for 20 minutes and record
- **Friday-Sunday:** Read at least 1x for 20 minutes—no recording—honor system

### WRITING:

- Respond to one prompt on the reading log.

### MATH:

- **2-3 days:** practice math facts

## Curriculum

**Reading:** As readers, students will explore cause and effect relationships in nonfiction text, specifically biographies.

**Writing:** As writers, students will continue developing skills for writing in paragraphs that include a topic sentence, supporting details, and textual evidence.

**Math:** As mathematicians, students will investigate and solve multi-step word problems. Students will participate in think alouds and mini-lessons that focus on the organization and steps that go into solving a variety of multi-step word problems.

**Science:** As scientists, students will study how energy flows throughout a food chain. Students will also investigate cause and effect relationships between organisms and their environment.

## A Note From The Teachers

### CogAT Testing begins this week!

As a reminder, a letter came out in Tuesday Folders prior to Winter Break, and another one will come home this Tuesday. The following is our schedule:

**Monday, Jan. 12 Session 2**

**Tuesday, Jan. 13 Session 3**

Please make sure that your child eats a good breakfast and is well rested each morning and evening. Thank you!