

Beminders/Important Dates

- January 23: Spirit Day 3rd Grade Coffee Shop 7:25-8:00 am
- January 28: Early Release Day
 - February 6: 3rd Grade Wax Museum 9:45-10:30 am
- February 16: School IN SESSION (make-up day)

HOMEWORK SCHEDULE

Please read the note inside the folder for more specific details.

** Folders are due on FRIDAY.**

READING:

- Monday-Thursday:
 Fluency Reading Passage
- Monday- Thursday; Read for 20 minutes and record
- Friday-Sunday: Read at least 1x for 20 minutes no recording—honor system

WRITING:

• Respond to one prompt on the reading log.

MATH:

• 2-3 days: practice math facts

Curriculum

Reading: As readers, students will determine significant events in a person's life while reading biographies.

Upiling: As writers, students will continue developing skills for writing in paragraphs that include a topic sentence, supporting details, and textual evidence.

Math: As mathematicians, students will investigate and solve multi-step word problems. Students will participate in think alouds and mini-lessons that focus on the organization and steps that go into solving a variety of multi- step word problems.

Social Studies: As historians, will

explore the basic concepts of economics through engaging, handson experiences.

A Note From The Teachers

Math Support at Home

The following are resources on <u>www.ixl.com/cses</u> that correlate with the skills being taught in class. These skills are great ways to support your child with understanding of word problems at home. It would benefit your child to show you how he/she works through each problem—verbally, on paper, a whiteboard, etc.

C7, C11, D3, E3, G3, I8, I9, I11