

What's the Word in 3rd?

Reminders/Important Dates

- **January 28:** Early Release Day
- **January 30:** 3rd-5th Career Fair
- **February 6:**
3rd Grade Wax Museum
9:45-10:30 am
- **February 16:** School IN SESSION
(make-up day)

Curriculum

Reading: As readers, students will work on responding to a text they have read in a variety of ways, including summarizing and identifying the main idea.

Writing: As writers, students will work on publishing their biographies.

Math: As mathematicians, students will investigate and solve multi-step word problems. Students will participate in think alouds and mini-lessons that focus on the organization and steps that go into solving a variety of multi-step word problems. Students will also identify facts families for three given numbers. This will help students solve related math word problems.

Social Studies: As historians, will explore the basic concepts of economics through engaging, hands-on experiences.

HOMEWORK SCHEDULE

Please read the note inside the folder for more specific details.

** Folders are due on FRIDAY.**

READING:

- **Monday-Thursday:**
Fluency Reading Passage
- **Monday- Thursday;** Read for 20 minutes and record
- **Friday-Sunday:** Read at least 1x for 20 minutes—no recording—honor system

WRITING:

- Respond to one prompt on the reading log.

MATH:

- **2-3 days:** practice math facts

Social Studies:

- Study Guide

A Note From The Teachers

Math Support at Home

The following are resources on www.ixl.com/cses that correlate with the skills being taught in class. These skills are great ways to support your child with understanding of word problems at home. It would benefit your child to show you how he/she works through each problem—verbally, on paper, a whiteboard, etc.

C7, C11, D3, E3, G3, I8, I9, I11