

# What's the Word in 3<sup>rd</sup>?

## Reminders/Important Dates

- **Wed., October 8:** Walk-a-thon and EARLY RELEASE DAY
- **Thurs., October 9:** 3<sup>rd</sup> grade "Bring Someone You Love to Breakfast"/ Book Fair (7:25-8:10 am)
- **Saturday, October 11:** Camden landscaping (8:00 am)
- **Friday, October 16:** McTeacher Night (5-7 pm)
- **Friday, October 17:** 3<sup>rd</sup> Grade Coffee House (7:25-8:00)—**more info. coming**
- **October 20-24:** No School: Fall Break

## HOMEWORK SCHEDULE

Monday— Math study guide—  
due Thursday

Read for 20 minutes/ record

Tuesday—

Read for 20 minutes/ record

Wednesday— Math study  
guide

Read for 20 minutes/ record

Thursday

Read for 20 minutes/ record

Friday Reading Log due

Read for 20 minutes/ record

## Curriculum

**Reading:** As readers, students will analyze stories based on the story elements. They will use these to support their understanding of the author's message and describing characters using various character traits. Finally, they will compare two stories based on story elements.

**Writing:** As writers, students will work to develop their personal narrative and explore editing and revision concepts.

**Math:** As mathematicians, students will explore subtraction concepts within 1,000. They will use rounding and estimation concepts to check to see if their answer is reasonable.

**Social Studies:** As historians, students will take a close look at the culture in their community and their world. Students will also begin a study of government.

## A Note From The Teachers

**Reading:** When reading with your child, a few things you may consider asking him/her to engage in meaningful conversation may include:

- How might you describe the character? What clues (evidence) from the text make you think that?
- What are the important parts of the text? (characters, setting, plot, problem and solution)
- What do you think the author is trying to tell us? What makes you think that?