

## **Beminders/Important Dates**

- February 4: 3<sup>rd</sup>-5<sup>th</sup> Scrimmage Testing
- February 6:

3<sup>rd</sup> Grade Wax Museum 9:45-10:30 am

(Shopp- Room 138, Toms- Room 140, Bean-Room 142)

- February 16:
  - School IN SESSION (make-up day); Spirit Day!
  - Title I Parent Meeting 7:30 am OR 6:00 pm

• February 17: Title I Parent Meeting 6:00 pm

## HOMEWORK SCHEDULE

#### <u>Please read the note inside the</u> folder for more specific details.

\*\* Folders are due on FRIDAY.\*\*

#### **READING:**

- Monday-Thursday: Fluency
  Reading Passage
- Monday- Thursday; Read for 20 minutes and record
- Friday-Sunday: Read at least 1x for 20 minutes—no recording—honor system

#### WRITING:

Respond to one prompt on the reading log.

#### MATH:

2-3 days: practice math facts

#### Social Studies:

Study Guide- due Tuesday

# Curriculum

**Reading:** As readers, students will work on responding to a text they have read in a variety of ways, including summarizing and identifying the main idea.

**Upiling:** As writers, students will practice effective speaking skills and work on creating a presentation to share with an authentic, real-life audience.

Math: As mathematicians, students will be exploring and measuring polygons in order to calculate the perimeter of the shapes and make real-world decisions.

Social Studies: As historians, will explore the basic concepts of economics through engaging, handson experiences.

### A Note From The Teachers

#### Math Support at Home

The following are resources on <u>www.ixl.com/cses</u> that correlate with the skills being taught in class. These skills are great ways to support your child with understanding of word problems at home. It would benefit your child to show you how he/she works through each problem—verbally, on paper, a whiteboard, etc.

C7, C11, D3, E3, G3, I8, I9, I11