# Mhat's the Word in 3rd?

## Beminders/Important Dates

- **February 25:** Early Release Day
- February 26: Spirit Day!

3<sup>rd</sup>-5<sup>th</sup> Grade Math Scrimmage

• March 6:

Camden Station Talent Show 6:00 pm

## HOMEWORK SCHEDULE

## <u>Please read the note inside the folder for more specific details.</u>

\*\* Folders are due on FRIDAY.\*\*

#### **READING:**

- Monday-Thursday: Fluency Reading Passage
- Monday- Thursday; Read for 20 minutes and record
- Friday-Sunday: Read at least 1x for 20 minutes—no recording—honor system

#### **WRITING:**

 Respond to one prompt on the reading log.

#### MATH:

2-3 days: practice math facts

## Curriculum

Reading: As readers, students will be using historical text to study various text structures that authors use to organize a text. Students will learn about chronological order, cause and effect, and comparison writing.

**Uriting:** As writers, students will be conducting a small research project on the many reasons people came to America. Students will practice using note taking and research skills learned throughout the week.

Math: As mathematicians, students will be exploring and measuring polygons in order to calculate the perimeter and area of the shapes in order to make real-world decisions.

Social Studies: As historians, students will explore the five themes of geography, focusing on different types of maps and settlement patterns.

### A Note From The Teachers

#### Math Support at Home

The following are resources on <a href="https://www.ixl.com/cses">www.ixl.com/cses</a> that correlate with the skills being taught in class. These skills are great ways to support your child with understanding of word problems at home. It would benefit your child to show you how he/she works through each problem—verbally, on paper, a whiteboard, etc.

C7. C11. D3. E3. G3. I8. I9. I11