Mhat's the Mord in 3rd

Beminders/Important Dates

- March 16: Title I Parent Meeting 7:30 am OR
 6:00 pm
- March 17: Title I Parent Meeting 7:30 am OR
 6:00 pm
- March 18: Volunteer Lunch 11:00 am
- March 19: McDonald's Family Night 5-7 pm
- March 20: Camden Talent Show 7:00 pm
- March 23-27: Spring Book Fair
- March 31: 2nd/3rd grade Musical 7:00 pm
- April 6-10: Spring Break! No School
- April 21:

Personality Portraits and Class Pictures

HOMEWORK SCHEDULE

<u>Please read the note inside the folder for more specific details.</u>

** Folders are due on FRIDAY.**

READING:

- Monday-Thursday: Fluency Reading Passage
- Monday- Thursday; Read for 20 minutes and record
- Friday-Sunday: Read at least 1x for 20 minutes—no recording—honor system

WRITING:

 Respond to one prompt on the reading log.

MATH:

- 2-3 days: practice math facts
- Short Answer Question

Curriculum

Reading: As readers, students will continue learning about the following text structures: chronological order, cause and effect, and comparison writing.

Writing: As writers, students will be conducting a small research project on a variety of questions that deal with presidents. Students will turn their research into a written presentation.

Math: As mathematicians, students will solve real-world problems using area and perimeter concepts in both regular polygons and additive shapes.

Social Studies: As historians, students will investigate various symbols that represent American patriotism.

A Note From The Teachers

Math Support at Home

Families, as you know, we are continuously working with our students both at school and at home on becoming better **problem-solvers and communicators** in math (as well as all subject areas.)

We ask that you continue working with your child every evening on 5-10 math facts (addition, subtraction, multiplication, and/division) that he/she still needs to memorize for 5-10 minutes. As we have moved into area and perimeter concepts, it is clear that a deficit in basic math computation can greatly hold your child back from mastering these more advanced concepts.