

What's the Word in 3rd?

Reminders/Important Dates

- **April 13- 30:** 3rd-5th Grade MAP Testing Window
- **May 1:** Oaks Day: School IN SESSION
- **May 19:** Election Day: No School

Curriculum

Reading: As readers, students will be reading and interpreting dramas to practice fluent reading skills, such as pace, expression and volume, phrasing, and smoothness. Students will also investigate words to discover shades or depths of meanings that words may have. (Ex.: said, shouted, muttered)

Writing: As writers, students will continue writing about their opinion pieces, considering their audience as they write.

Math: As mathematicians, students will continue learning about fraction concepts such as: comparing fractions with like denominators and investigating fractions that are equivalent.

Science: As scientists, students will begin to investigate how Earth's surface can be changed through various fast and slow changes.

HOMEWORK SCHEDULE

Please read the note inside the folder for more specific details.

** Folders are due on FRIDAY.**

READING:

- **Monday-Thursday:** Fluency Reading Passage
- **Monday- Thursday:** Read for 20 minutes and record
- **Friday-Sunday:** Read at least 1x for 20 minutes—no recording—honor system

WRITING:

- Respond to one prompt on the reading log.

MATH:

- **2-3 days:** practice math facts
- Short Answer Question

A Note From The Teachers

Math Connection at Home: Families, as students continue investigating fractions, the concepts get harder. Students used number lines to show fractions between 0 and 1, last week. This week, they will begin exploring equivalent fractions and comparing fractions. **Visual representations (pictures) and math manipulatives** are huge assets to your child's understanding of these concepts. You may support your child at home by practicing the following skills on IXL. S1-13, T1-6, and U1-5

If you need to borrow manipulatives throughout the week, please do not hesitate to ask.