

What's the Word in 3rd?

Reminders/Important Dates

- **May 8:** Last day to checkout library books
- **May 11:** Kindergarten Konversations 6:30 pm
- **May 15:** All library books due
- **May 19:** Election Day: No School
- **May 25:** Memorial Day: No School
- **May 27:** KPREP Testing begins

Curriculum

Reading: As readers, students will practice summarizing a text and determining the author's message/central message by reading myths. They will also identify what makes a text a myth.

Writing: As writers, students will continue writing about their opinion pieces, checking in with their writing goals and looking for evidence of growth.

Math: As mathematicians, students will continue learning about fraction concepts such as: comparing fractions with like denominators and investigating fractions that are equivalent.

Science: As scientists, students will begin to investigate various weather concepts and tools that can be used to measure weather.

HOMEWORK SCHEDULE

Please read the note inside the folder for more specific details.

** Folders are due on FRIDAY.**

READING:

- **Monday-Thursday:** Fluency Reading Passage
- **Monday- Thursday:** Read for 20 minutes and record
- **Friday-Sunday:** Read at least 1x for 20 minutes—no recording—honor system

WRITING:

- Respond to one prompt on the reading log.

MATH:

- **2-3 days:** practice math facts
- Short Answer Question

A Note From The Teachers

Math Connection at Home: Families, as students continue investigating fractions, the concepts get harder. Students used number lines to show fractions between 0 and 1, last week. This week, they will begin exploring equivalent fractions and comparing fractions. **Visual representations (pictures) and math manipulatives** are huge assets to your child's understanding of these concepts. You may support your child at home by practicing the following skills on IXL. S1-13, T1-6, and U1-5

If you need to borrow manipulatives throughout the week, please do not hesitate to ask.