

What's the Word in 3rd?

Reminders/Important Dates

- **In the Spotlights:** Please complete and return these, if you have not done so yet.
- **Parent Surveys:** Please complete and return as soon as possible. Thank you!
- **Wed., September 3:** Picture Day
- **Wed., September 10:** Walk-a-thon and Early Release Day

Curriculum

Reading: As readers, students will spend time learning about the different genres of books this week by sampling each genre. Students will also learn about having meaningful conversations.

Writing: As writers, students will continue learning about the different purposes writers have, as well as increasing their writing stamina. We have a goal to reach 25 uninterrupted minutes of fluent writing!

Math: As mathematicians, students will be exploring numbers through 1,000 through partner work, games and using math manipulatives.

Social Studies: This week, students will learn how to express compliments and appreciations for their peers. A classroom agenda, where concerns may be written will be introduced.

Homework Schedule

Monday— Read for 20 minutes/ record

Tuesday— Read for 20 minutes/ record

Wednesday— Read for 20 minutes/ record

Thursday— Read for 20 minutes/ record

Friday – Reading Log DUE
read for 20 minutes/ record

A Note From The Teachers

At Home Connection: Families, we ask that you reiterate a conversation we will have with our students this week. As we review our daily schedule, we notice that much stamina is gone after lunch. We have Science/Social Studies and Math scheduled in the afternoon. We will review expectations and discuss ways to improve stamina; we encourage you to discuss this, too. We will focus on active participation, on topic conversations, and using manipulatives as learning tools rather than toys.