# Mhat's the Word in 3rd?

#### Reminders/Important Dates

- Wed., October 8: Walk-a-thon
- Wed., October 8: EARLY RELEASE DAY
- Thurs., October 9: 3<sup>rd</sup> grade "Bring Someone You Love to Breakfast"/ Book Fair (7:25-8:10 am)

### HOMEWORK SCHEDULE

Monday- Math sheet

Read for 20 minutes/ record

Tuesday-

Read for 20 minutes/ record

Wednesday- Math sheet

Read for 20 minutes/ record

Thursday

Read for 20 minutes/ record

Friday Reading Log due

Read for 20 minutes/ record

## Curriculum

Reading: As readers, students will analyze characters based on their actions, words, and thoughts. They will use this information, along with key story elements to determine the author's message in a text.

**Writing:** As writers, students will work to develop their personal narrative by learning to make choices in their writing, using various parts of speech and writing strategies.

Math: As mathematicians, students will begin exploring addition and subtraction concepts within 1,000. They will use rounding and estimation concepts to check to see if their answer is reasonable.

Social Studies: As historians, students will discover what makes up a culture, taking a close look at the culture in their community and their world.

#### A Note From The Teachers

**Reading:** When reading with your child, a few things you may consider asking him/her to engage in meaningful conversation may include:

- How might you describe the character? What clues (evidence) from the text make you think that?
- What are the important parts of the text? (characters, setting, plot, problem and solution)
- What do you think the author is trying to tell us? What makes you think that?