

# What's the Word in 3<sup>rd</sup>?

## Reminders/Important Dates

- **In the Spotlights:** Please complete and return these, if you have not done so yet.
- **Parent Surveys:** Please complete and return as soon as possible. Thank you!
- **Starting Monday, Sept. 8:** MAP Testing begins
- **Wed., September 10:** Early Release Day
- **Tues., October 7:** Walk-a-thon

## Homework Schedule

Monday— Read for 20 minutes/ record  
Math homework

Tuesday— Read for 20 minutes/ record

Wednesday— Read for 20 minutes/ record  
Math homework

Thursday— Read for 20 minutes/ record

Friday – Reading Log DUE  
read for 20 minutes/ record

## Curriculum

**Reading:** As readers, students will continue exploring the purposes of reading, as well as how to retell a story using the important story elements. Students will also continue learning about having meaningful conversations.

**Writing:** As writers, students will choose a personal story from their collection of written work to develop further, focusing on leads and endings.

**Math:** As mathematicians, students will be exploring numbers through 1,000 through partner work, games and using math manipulatives.

**Social Studies:** This week, students will learn how to express compliments and appreciations for their peers. A classroom agenda, where concerns may be written will be introduced. Students will consider ways in which they may communicate their concerns respectfully.

## A Note From The Teachers

**At Home Connection:** Families, we ask that you help your child establish a routine at home, where he/she may read each evening. In order to support your reader, you might have him/ her read aloud to you for 10 of their 20 minutes each night. This way, you may participate in your child's reading and have a discussion with him/ her. You might ask questions like:

- \* What adjective describes the character? Why?
- \* What is the problem? solution?
- \* Retell me the most important parts.